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Nepal Academy of Science and

Technology(NASAT)Founding
date of NASAT:2007.National
Academy of Sciences of
Engineering and Technology
(NAST) was established as a
'Scientific Society' by the State
Government in 2007. The
authority of the State
Government, Ministry of
Commerce and Industry,
Government of Nepal,

promulgated the law in 2007 which has been in force since 2008. The Government of Nepal transferred the ownership of NASAT from Department of Science, Ministry of Science and Technology, Government of Nepal, to the Ministry of Commerce and Industry in the year 2010. NASAT is the

scientific and technical apex body of Government of Nepal, under the Ministry of Commerce and Industry, with the power to promote science and technology and create an environment that encourages the use of science and technology. In this position, NASAT was given a legal mandate to promote research

and development and to encourage the application of scientific research to benefit the national economy and people of Nepal. Presently, the NASAT is entrusted with the responsibility to act as the apex scientific and technical advisor to the government. In line with this responsibility, NASAT plays a pivotal role in

initiating, planning, supporting and coordinating the country's scientific and technical activities and infrastructure for promotion of Science and Technology. Besides this, NASAT is also responsible to encourage, coordinate and support the participation of people and institutions in scientific research and

technology. Besides providing scientific and technical expertise to government, NASAT also gives advice to government on science, technology, policy and management. NAAC AALINEKAAM, B HUDA PRAADESH K AMYA LAB, MAHASISHTRA, INDIA Bangladesh Institute of

Computer Studies, Dhaka, The
Republic of Bangladesh, Prof.
Md. Ajibuddin Ashan,
Ph.D.(Res) (Member, National
Science and Technology
Board, Govt. of Bangladesh)
Position: A. Program Director
– Computer Science Program
Area: I. Development and
expansion of the existing
undergraduate and graduate

curricula in the area of
computer science. II.

Development of graduate-level
course offerings and exam
specifications for computer
science. III. Development of
course offerings in other
disciplines that require
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administration and
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